Health Care

A Workbook for Employee Training

> Level II The Waitstaff

Health Care Dining Service

The Waitstaff

A Workbook for Employee Training Level II

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Introduction

The purpose of this work book is to introduce you to the exciting job of providing food service for your customers. Service in a senior community has the same goals as excellent restaurant style service, but has a few differences.

You were hired because you possess certain qualities that are needed for good customer service. You:

- Have a genuine desire to serve people
- Are interested in people
- Show personal satisfaction in pleasing the customer
- Are a happy person and you enjoy making others smile

These qualities are typical for any customer service position. However, we differ from typical restaurant wait staff in the manner of compensation. Instead of paying a below minimum wage hourly rate and allowing our customers to tip, we pay a competitive hourly rate for every hour that you work. This gives you a stable income, and a great work environment.

As a team member in this position, your job may include a combination of the following:

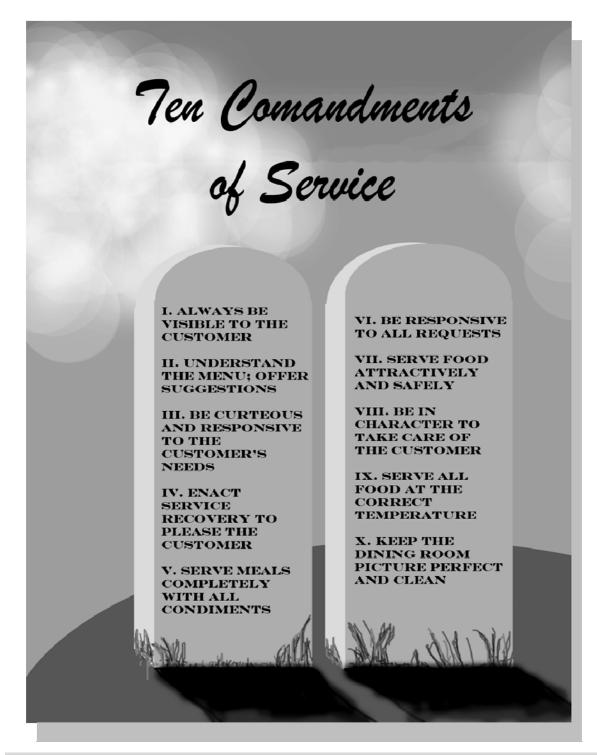
- Hostess: seating and greeting
- Wait staff: taking orders and serving customers
- Bus person: cleaning up tables and running plates to the dish crew
- Dish crew: washing dishes, cleaning up the kitchen, and taking out trash



It is important to note that your customer will be as demanding, if not more so, than a typical restaurant customer. They may dine in your community three times a day and they may even ask your name three times. Be patient. This workbook will help you learn more about what your customers will need and expect from you.

Our expectation is that **everyone** enjoys the dining experience, and **every customer** leaves the dining room **happy and satisfied**.

You have completed the level one training—so let's get started and learn some more specific job skills...



For dining service in a nursing homeall the principles of restaurant service apply. Your customers may need a little more assistance, but they deserve to have the same **Dining Experience**!

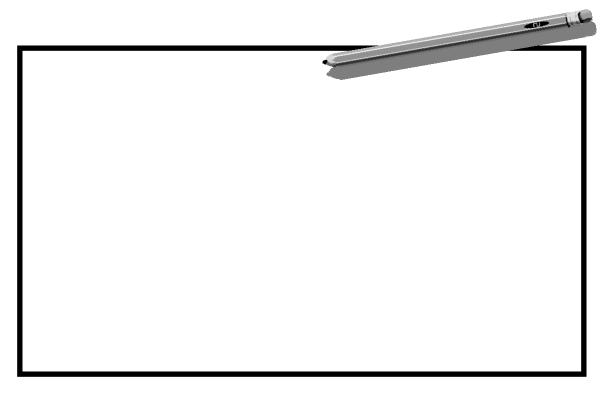


A great wait staff:

- GREETS CUSTOMERS WITH A FRIENDLY WELCOME, AND A BIG SMILE
- **TALKS WITH CUSTOMERS AS THEY ARE SEATED**
- ♦ MAKES EYE CONTACT WHEN TALKING WITH CUSTOMERS
- REFERS TO THE CUSTOMERS BY NAME
- ACKNOWLEDGES THE WAITING CUSTOMERS IMMEDIATELY UPON THEIR ARRIVAL (EVEN WHEN BUSY)
- ♦ IS ABLE TO MAKE MENU RECOMMENDATIONS UPON CUSTOMER INQUIRY
- **TRIES HARD TO MEET REASONABLE CUSTOMER REQUESTS**
- ♦ ACKNOWLEDGES THE SPECIAL NEEDS OF CUSTOMERS
- DEMONSTRATES THE ABILITY TO CORRECTLY ANSWER COMMON
 QUESTIONS ASKED BY CUSTOMERS
- ♦ HANDLES CUSTOMERS' COMPLAINTS GRACIOUSLY AND POLITELY
- ASKS FOR FEEDBACK FROM DEPARTING CUSTOMERS
- WISHES A WARM GOOD NIGHT TO DEPARTING CUSTOMERS
- SHOWS ENTHUSIASM WHILE ON THE JOB



In the box below draw how a setting should look at your community's dining room.



The following topics should be understood prior to the meal; knowledge will better enable you to answer questions and to serve your customer.

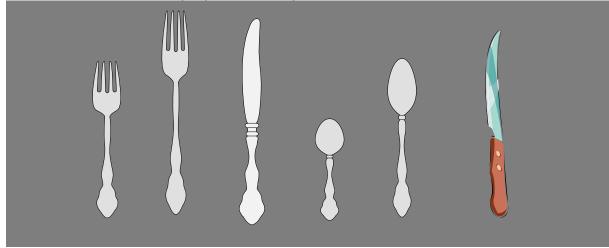
It is Important to Understand the Menu so:

Listen, learn, and ask questions!!

The menu has been carefully planned by the Executive Chef, Dining Service Director, and Dining Room Manager. How the food is served and presented is as important to the meal as the quality of the food. Make it a memorable one by being informed. It's important that you understand the menu, basic facts about the meal, and how to present the meal to the customer. If a demonstration plate is used, take a few minutes to look at it and understand the meal.



From left to right, dentify which of the following images is a fork, salad fork, steak knife, soup spoon, tea spoon, or dinner knife?



| A. | |
|----|--|
| B. | |
| C. | |
| D. | |
| E. | |
| | |





JIEPJIU

Greet your customers!

Approach your first table

- Introduce yourself as their server **EVEN IF THEY KNOW YOU**
- Tell your guests which menu items are offered today; give them the menu folder to look at as you take their order; offer suggestions if requested
- Tell your guests the soup that is available today and ask if they would like some [know if you offer a bowl or cup]
- Offer bread or rolls and remember the butter or margarine, make sure they are fresh and warm

Remember---

- All beverages should be served from the right
- All food should be served from the left
- Dishes should be cleared from the right





Pick a focus point for 12:00



When you are taking an order, it is helpful to use the concept of a clock as a reference to know where to start taking orders, and how to distribute the courses. Pick a reference point that will designate the 12:00 position such as a window, door, or picture. Start with the customer sitting in the 12:00 position, and take the order clockwise from that person until the entire order has been taken.

Where is the 12:00 reference for your dining room?



CHAPTER 4: CUSTOMER SERVICE

The impression you create can be a lasting one. Be sure your attitude and mannerisms show you at your best. Always display a positive attitude. **SMILE!** Leave your personal problems at home. We all have problems at *home, but you can't* do anything about them while you are at work. If you have work-related problems, discuss them with your supervisor.



Good food and good customer service makes the difference. When something goes wrong—recover and take the opportunity to make it even better. Remember, it is your job to keep customers happy. *Correcting issues in a positive manner is the best way to ensure customer satisfaction*.

CHAPTER 5: FINAL EXAM



TIME TO GET OUT YOUR PENCIL

AND GET READY FOR THE EXAM.

PLEASE READ EACH QUESTION BELOW CAREFULLY

AND CHOOSE THE BEST RESPONSE.

YOUR TEST BEGINS NOW



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| ficate of completion. This is to certify that | npleted δ Level II |
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POSTERS AND VIDEOS FEATURED IN THIS WORKDOOK





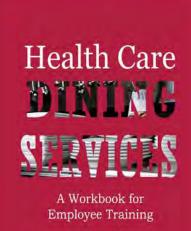








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Level I

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